



Book	Policy Manual
Section	200 Pupils
Title	Eligibility of Nonresident Students
Code	202
Status	First Reading
Adopted	June 24, 2024
Last Revised	March 31, 2025
Last Reviewed	April 22, 2025

Purpose

The Board shall operate District schools for the benefit of students residing in this District who are eligible for attendance. [\[1\]](#)[\[2\]](#)[\[3\]](#)

Definition

Nonresident students are defined as those whose parents/guardians reside outside the Peters Township School District.

Authority

The Board may permit the admission of nonresident students in accordance with law and Board policy. [\[4\]](#)[\[5\]](#)[\[6\]](#)[\[7\]](#)[\[8\]](#)[\[9\]](#)[10\]](#)

The Board shall require that appropriate legal documentation showing dependency or guardianship or a sworn statement of full residential support be filed with the Board Secretary before an eligible nonresident student may be accepted as a student in District schools. The Board may require a resident to submit additional, reasonable information to substantiate a sworn statement, in accordance with guidelines issued by the PA Department of Education. [\[10\]](#)[\[11\]](#)

The Board reserves the right to verify the information in the sworn statement and enrollment eligibility generally and to remove from school attendance a nonresident student whose claim is invalid and who is not otherwise entitled to enrollment within this District. after notice of an opportunity to appeal the removal pursuant to the appropriate grievance policy of the District. [11][10]

The District may disenroll a student following a determination that the student does not reside in the District and is not otherwise entitled to free school privileges in the District. The District shall provide notice to the parents/guardians or other person having charge or care of the student of the reason(s) for the District's determination to disenroll the student. The District may not disenroll the student until: [11]

(1) The parents/guardians or any other person having charge or care of the student have been provided an opportunity for a hearing with the Board or a committee of the Board to appeal the decision and the appeal process has been exhausted; or [11][12]

(2) The parents/guardians or other person having charge or care of the student, after being notified of the opportunity for a hearing, decline to participate in the hearing or the appeals process. [11]

Prior to disenrolling a student, the District's liaison for homeless children and youth shall provide the parents/guardians or other person having charge or care of the student with information regarding the educational rights of homeless students. [11][13]

The District shall comply with a court order directing a student to be disenrolled and enrolled in a different school. [11]

The Board shall not be responsible for transportation to or from school for any nonresident student residing outside School District boundaries except in accordance with law and Board policy. [13][12]

Tuition rates shall be determined annually in accordance with law. Tuition shall be charged monthly, in advance of attendance. [10][14][15][9][13]

Guidelines

Residents of Their Own Volition Providing a Home for Children Not Their Own

In accordance with Section 1302 of the School Code, when a resident keeps in their home a child of school age, not their own, supporting the child gratis (without personal compensation or gain) as if their own, the child shall be entitled to all free school privileges and shall be subject to all requirements of resident children. [6][11][14]

Before such child may be enrolled, the resident shall file:

1. Appropriate legal documentation to show dependency or guardianship; or
2. A sworn and notarized statement that they are a resident of the District, that the resident is supporting the child gratis, that the resident will assume all personal obligations for the child relative to school requirements, and that the resident intends to so keep and fully support the child continuously and not merely through the school term. The Board can require any other reasonable information to substantiate the sworn statement in accordance with guidelines established by the Department of Education. ~~[10]~~ [\[11\]](#)

If it is found that information contained in the sworn statement is false, the student may not be disenrolled from the school until:

- (1) the parents, guardians or any other person having charge or care of the child are provided an opportunity to appeal the determination of false information through a hearing held pursuant to an appropriate grievance policy of the School District and any appeal has been exhausted;
- (2) after the parents, guardians or any other person having charge or care of the child have been provided notice of such a hearing, the parents, guardians or any other person having charge or care of the child decline to participate in a hearing pursuant to the appropriate grievance policy of the School District or appeal;
- (3) after the parents, guardians or any other person having charge or care of the child have been provided information from the school District's liaison for homeless children and youth regarding the educational rights of homeless students under 42 U.S.C. § 11431. Information provided under 42 U.S.C. § 11431 shall be provided in a manner and form understandable to the parents, guardians or any other person having charge or care of the child; or
- (4) a court enters an order directing the child to be disenrolled and enrolled in a different school. [\[11\]](#)

~~If information contained in the sworn statement is found to be false, the student shall be removed from school after notice is given of an opportunity to appeal the student's removal, in accordance with Board policy. [\[10\]](#) [\[15\]](#)~~

A person who knowingly provides false information for the purpose of enrolling a child in the District for which the child is not eligible can be liable for a summary offense and upon conviction can be sentenced to pay a fine of up to \$300 and/or perform up to 240 hours of community service. [\[11\]](#) [\[10\]](#)

In addition, the person shall pay court costs and shall be liable to the District for an amount equal to the cost of tuition calculated pursuant to the School Code. The person may also be responsible for investigative costs and/or legal fees. [\[11\]](#) [\[10\]](#) [\[13\]](#)

Nonresident Children Placed in Resident's Home

Any child placed in the home of a District resident by a court or government agency shall be admitted to District schools and shall receive the same benefits and be subject to the same responsibilities as resident students. [16][6][14]

Residents of Institutions

A child who is living in or assigned to a facility or institution for the care or training of children that is located within this District is not a legal resident of the District by such placement; but the student shall be admitted to District schools, and a charge shall be made for tuition in accordance with law. [7][13][14][16][17][18][19][20][21]22]

Students Experiencing Educational Instability

The District shall immediately admit students experiencing homelessness, foster care and other forms of educational instability, even if the required documents are unavailable, in accordance with Board policy, law and regulation. [5][13][16][12][14]

Children of Active Duty Military Families

Children of active duty military families shall be eligible for enrollment in this District in accordance with the Interstate Compact on Educational Opportunity for Military Children, state law and Board policy. [5][8][9][11][23][10][22]

Future Residents

A student eligible for attendance whose parent/guardian has executed a contract to buy, build or rent a residence in the District may be enrolled without payment of tuition for a period up to three (3) months. At the time of entrance of such student, parents/guardians must present appropriate evidence of a selected residence including an actual street address and an anticipated move-in date. If the student does not become a resident of the District by the end of the period for which free attendance is given, tuition shall be required for the remainder of the time until residency is established. The District reserves the right to request ongoing verification of intended residency and to remove a student from school at any time if adequate verification is not provided. [10][9]

Former Residents

The children of families who are moving out of the District and will no longer be residents of the District, and are currently enrolled in the Peters Township Schools, may continue to attend the District Schools at the discretion of the Superintendent until the end of the current school year if requested by the parent/guardian. Parents/Guardians must notify the District prior to moving out of the District in order to be eligible for continued enrollment. Tuition will be waived for the period of attendance from April 1 of the current school year. If relocation occurs before April 1, tuition will be paid from the time of the

relocation until April 1 for families who wish to continue to attend until the end of the school year. Continued attendance for former residents is for in-person instruction only. ~~[10]~~~~[9]~~

Students who have attended the high school for a minimum of two (2) semesters and move out of the District at the end of their junior year or during their senior year, but wish to continue and graduate will pay tuition for the remaining year of high school, or portion thereof with approval by the Superintendent or designee. Attendance must be continuous without enrollment in another school district. Continued attendance for former residents is for in-person instruction only. ~~[9]~~

School Staff

The children of professional and nonprofessional employees may be enrolled on a tuition basis. ~~[10]~~~~[9]~~

Exchange or Other Foreign Students

Students temporarily housed in the homes of residents, who are in the District by reason of a foreign exchange program or are visiting in the United States, may be enrolled in District schools without payment of tuition during the period of temporary residency at the discretion of the Superintendent or designee.

Other Nonresident Students

Other children of parents/guardians who are not residents of the Peters Township School District will not be accepted on a tuition basis. However, exceptions due to extraordinary circumstances may be granted at the sole discretion of the Board. A student who is not otherwise entitled to enroll but wants to request an exception due to extraordinary circumstances, shall make the request in writing to the Superintendent or designee. All such requests shall be submitted to the Board for consideration. Enrollment under an exception granted by the Board shall be subject to any conditions set forth in a Board-approved tuition agreement. Such enrollment may be terminated at the sole discretion of the Board, and parents/guardians of children so enrolling shall accept this stipulation as a condition of enrollment. ~~[10]~~~~[11]~~~~24~~

Delegation of Responsibility

The Superintendent or designee shall develop administrative regulations for the enrollment of nonresident students who are entitled to enroll under this policy without Board action or agreement which:

1. Admit such students only on proper application and submission of required documentation by the parent/guardian.
2. Verify claims of residency in part by complying with Board policy.

3. Do not exclude any eligible student on the basis of race, color, age, creed, religion, sex/gender (including identity, expression, and orientation), ancestry, national origin, marital status, pregnancy, or disability. ~~[23]~~ ~~[25]~~
4. Deny admission where educational facilities or program maintained for District students is inadequate to meet the needs of the applicant.
5. Make continued enrollment of any nonresidential student contingent upon maintaining established standards of attendance, discipline and academics.

Original Adoption – 1962 (as Policy #5118)

Revised and Adopted – March 2, 1970

Revised and Adopted – July 18, 1983

Revised and Adopted – December 10, 2007

Revised and Adopted – December 7, 2009

Revised and Adopted – April 15, 2013

Revised and Adopted - June 29, 2015

Revised and Adopted - June 26, 2017

Revised and Adopted - August 16, 2021

Revised and Adopted - April 17, 2023

Revised and Adopted - June 24, 2024

Legal

[1. 24 P.S. 501](#)

[2. 24 P.S. 502](#)

[3. 24 P.S. 503](#)

[4. 24 P.S. 1301](#)

5. Pol. 200

[6. 24 P.S. 1305](#)

[7. 24 P.S. 1306](#)

[8. 24 P.S. 1302.1](#)

9. 24 P.S. 1184

[10. 24 P.S. 1316](#)

[11. 24 P.S. 1302](#)

12. Pol. 906

13. Pol. 251

[14. 24 P.S. 2561](#)

15. Pol. 607

[16. 24 P.S. 1331.1](#)

[17. 24 P.S. 1307](#)

[18. 24 P.S. 1308](#)

[19. 24 P.S. 1309](#)

[20. 24 P.S. 1310](#)

[21. 24 P.S. 2562](#)

[22. 22 PA Code 11.18](#)

23. Pol. 254

24. 22 PA Code 11.19

22 PA Code 11.41

Pol. 103.1

Pol. 103

[24 P.S. 1306.2](#)

[24 P.S. 2503](#)

[24 P.S. 7302](#)

Interstate Compact on Educational Opportunity for Military Children
(MIC3)



202_AR-1.pdf (84 KB)



202_AR-2.pdf (85 KB)



Book	Policy Manual
Section	200 Pupils
Title	Graduation Requirements
Code	217
Status	First Reading
Adopted	June 24, 2024
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Purpose

The Board shall establish graduation requirements and acknowledge each student's successful completion of the instructional program by awarding diplomas and certificates at graduation ceremonies.

Authority

The Board shall adopt the graduation requirements students must achieve in accordance with state regulations.[\[1\]](#)[\[2\]](#)[\[3\]](#)[\[4\]](#)

The Board requires graduation requirements to be published and distributed to students and parents/guardians, and made available in each school building and posted on the District's publicly accessible website. All changes to graduation requirements shall be published and distributed to students and parents/guardians, and made available in each school building and posted on the District's publicly accessible website immediately following approval by the Board.[\[2\]](#)[\[5\]](#)

Diplomas

The Board shall award a high school diploma to every student enrolled in this District who meets the requirements of graduation established by this Board.
[\[2\]](#)[\[6\]](#)[\[7\]](#)[\[8\]](#)[\[9\]](#)[\[10\]](#)

A student who has completed the requirements for graduation shall not be denied a diploma as a disciplinary measure but the student may be denied participation in the graduation ceremony when personal conduct so warrants. Such exclusion shall be regarded as a school suspension.[11]

Students Experiencing Educational Instability -

The District shall provide supports to ensure that students experiencing educational instability graduate in a timely manner, in accordance with law and Board policy. A graduation plan shall be developed to facilitate this process for students in grades nine (9) through twelve (12) who are experiencing educational instability.[12][13]

Students with Disabilities -

The Board shall permit a student with a disability, whose Individualized Education Program (IEP) prescribes continued educational services, to participate in commencement ceremonies with his/her graduating class and receive a certificate of attendance, provided that the student has attended four (4) years of high school; or the student may participate in the graduation ceremonies that are held during the year in which they are deemed eligible to graduate, at which time they will receive a regular diploma. Students may only participate in the graduation ceremonies on one (1) occasion. The Board shall issue a high school diploma to each student with a disability who completes the graduation requirements established by the Board or the goals established in the student's IEP, as determined by the student's IEP team.[1][2][14][15][16][17][18][19]

Part Time Students -

A student may qualify for graduation by attending a District school part-time when lawfully employed part-time or when officially enrolled part-time in a postsecondary institution.[20][21]

Full-Time Postsecondary Students -

The fourth year of high school shall not be required for graduation if a student has completed all requirements for graduation and attends a postsecondary institution as a full-time student.[21][22]

Children of Active Duty Military Families

The District shall provide supports to facilitate the on-time graduation of children of active duty military families in accordance with the Interstate Compact on Educational Opportunity for Military Children, state law and Board policy.[23][24]

Eligible Veterans -

In order to honor and recognize honorably discharged eligible veterans who left high school prior to graduation to serve in World War II, the Korean War or the Vietnam War, the Board shall grant a diploma to a veteran who meets the applicable requirements of law and completes the required application.[\[6\]](#)

Upon proper application, the Board may award a diploma posthumously to a veteran who meets the stated requirements.

The Superintendent shall submit to the Board for its approval the names of veterans of World War II, the Korean War and the Vietnam War who are eligible for a high school diploma.

Guidelines

The Board requires that each candidate for graduation shall have earned twenty-six (26) credits as follows:

Graduation Requirements	Credits
Planned Courses	
English	4.00
Social Studies	4.00
Science	4.00
Mathematics	4.00
Arts/Humanities	1.00
Physical Education	0.50
Health	0.50
Technology Course	0.50

Electives	7.50
TOTAL	26.00

All high school students must meet standards as required by the state.

Arts and Humanities Planned Instruction includes all practical and fine arts courses as well as all world language courses and nonrequired English courses.

Health Planned Instruction includes ninth grade personal wellness.

When selecting social studies courses, students must earn four (4) credits including American and world history.

Technology Planned Instruction includes a specific computer-related course(s) designated by the administration and recommended for the ninth grade.

As required by Act 86 of 2016, students who complete identified computer science or information technology courses (see Administrative Regulation (AR) 1 attached to this policy), may apply for up to one (1) credit for completion of such course to satisfy the student's mathematics or science credit requirement for graduation.

Beginning with the class of 2030, graduates must complete a personal finance course as required by Act 35 of 2023.

Students must take a minimum of six (6.0) credits each year in order to maintain status as a full-time student at Peters Township High School.

Optional educational opportunities at the high school level, for which the content indicates a strong, direct correlation to the District's approved curriculum, may be taken for credit with the approval of the school counselor and the high school principal. Such opportunities include college coursework, dual enrollment, college in the high school courses, summer school, transfer credits from another high school, and testing-out options. Independent studies, which include online courses, require the above approvals and the approval of the Superintendent or designee.

Optional educational opportunities for which no credit is received, but release time is provided include: internships and mentorships (if not an approved course), class auditing, job shadowing and work release. These activities require the approval of the school counselor and the high school principal.

Reciprocity of credits will exist with partnered career technology education schools such as Western Area Career and Technology Center, and approved alternative schools, while credit for home schooling will be governed by District policy.[25]

Courses taken at the high school by elementary or middle school students will be graded in accordance with the high school grading procedures and will count toward the fulfillment of graduation requirements.

Delegation of Responsibility

The Superintendent or designee shall be responsible for ensuring the following:

1. Publication and distribution of graduation requirements to students and parents/guardians.[2][5]
2. Counseling of students regarding expectations of graduation requirements.[2][3][4][8][9][10][16]
3. Assessment of individual student attainment of academic standards to ensure the student's progress toward achievement of graduation requirements.[2][3][4][8][9][10][16]
4. Accurate recording and reporting of each student's progress and accumulation of graduation requirements.[10][26]
5. Provision of assistance to those students having difficulty attaining the academic standards.[1][2]
6. Development of a list of individuals who qualify for the award of a diploma.
7. Planning and executing graduation ceremonies that appropriately recognize this important achievement.

The Superintendent or designee shall annually no later than Dec 1, report to the PA Department of Education graduation information and data as required by law.[1]

Original Adoption – March 16, 1987 (as Policy #5127)

Revised and Adopted – September 18, 1995

Revised and Adopted – July 29, 1996

Revised and Adopted – May 25, 1999

Revised and Adopted – May 15, 2006

Revised and Adopted – April 23, 2007

Revised and Adopted – June 23, 2008

Revised and Adopted – May 21, 2012

Revised and Adopted – February 18, 2014

Revised and Adopted - June 29, 2015

Revised and Adopted - May 16, 2016

Revised and Adopted - March 20, 2017

Revised and Adopted - April 17, 2023

Revised and Adopted - June 24, 2024

Original Adoption – June 24, 2002 (as Policy #5127.1)

Legal

- [1. 24 P.S. 121](#)
- [2. 22 PA Code 4.24](#)
- [3. 22 PA Code 4.51](#)
- [4. 22 PA Code 4.52](#)
- [5. 24 P.S. 510.2](#)
- [6. 24 P.S. 1611](#)
- [7. 24 P.S. 1613](#)
8. Pol. 102
9. Pol. 127
10. Pol. 212
11. Pol. 233
- [12. 24 P.S. 1331.1](#)
13. Pol. 251
- [14. 24 P.S. 1614](#)
- [15. 22 PA Code 11.27](#)
- [16. 22 PA Code 4.12](#)
- [17. 34 CFR 300.102](#)
- [18. 34 CFR 300.305](#)
19. Pol. 113
- [20. 22 PA Code 11.5](#)
- [21. 22 PA Code 11.8](#)
- [22. 22 PA Code 11.4](#)
- [23. 24 P.S. 7302](#)
24. Pol. 254
25. Pol. 115
26. Pol. 216
- [34 CFR Part 300](#)

Interstate Compact on Educational Opportunity for Military Children
(MIC3)



217_AR-1.pdf (292 KB)



217_AR-2.pdf (134 KB)



217_AR-3.pdf (92 KB)



Book	Policy Manual
Section	200 Pupils
Title	Pregnant/Parenting/Married Students
Code	234
Status	First Reading
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Last Reviewed	April 22, 2025

Purpose

A student who is eligible to attend District schools and is married and/or pregnant/parenting shall not be denied admission to the District or an educational program solely because of marriage, pregnancy, pregnancy-related conditions or potential or actual parenthood. [1][2][3][4][5][6][7]

Definitions

~~**Pregnancy or related conditions**, as defined in federal law, shall mean:~~ [5]
[8]

- ~~1. Pregnancy, childbirth, termination of pregnancy, or lactation;~~
- ~~2. Medical conditions related to pregnancy, childbirth, termination of pregnancy, lactation; or~~
- ~~3. Recovery from pregnancy, childbirth, termination of pregnancy, lactation, or related medical conditions.~~

Pregnancy, as defined in state regulations law, shall include the use of assisted reproductive technology, the state of being in gestation, childbirth, breastfeeding, the postpartum period after childbirth and medical conditions related to pregnancy. [6][9]

Authority

The Board directs that students who are married or experiencing pregnancy, pregnancy-related conditions or parenting shall have equal access to the same educational programs, activities and services provided to other District students. [2][3][4][5]

~~When a student, parent/guardian of a student or other individual with a legal right to act on behalf of the student informs a District employee of the student's pregnancy or related conditions, the employee shall promptly notify that individual of the Title IX Coordinator's contact information and inform the individual that the Title IX Coordinator may coordinate specific steps to prevent discrimination and provide equal access to the District's educational programs, activities and services. The employee shall document this notification. [4][5][10][11]~~

The Board directs the Title IX Coordinator and District staff to make reasonable modifications to Board policies, administrative regulations and school rules as necessary to provide equal access to the District's educational program for a student experiencing pregnancy, pregnancy-related conditions or parenting, ~~when the student, parent/guardian of the student or other individual with a legal right to act on behalf of the student informs the Title IX Coordinator of the student's pregnancy or related conditions. Reasonable modifications must be based on the student's individualized needs, and shall be determined in consultation with the student.~~ Reasonable modifications may include, but are not limited to: [7][4][12]

1. Breaks during class to address lactation needs or health needs, including eating, drinking and restroom use.
2. Intermittent absences to attend medical appointments, in accordance with Board policy. [8][13]
3. Voluntary leave of absence as deemed medically necessary by the student's licensed healthcare provider. [8][13]
4. Access to online or homebound instruction, or other separate but comparable program of the District's educational programs and activities. [9][10][14][15]
5. Changes in schedule or course sequence.
6. Extensions of time for coursework or rescheduling of tests and examinations.
7. Allowing the student flexibility in sitting and standing, and changes in physical space or supplies, including carrying water.

8. Access to appropriate facilities for addressing lactation needs.

9. Counseling.

The District shall not require documentation for establishing reasonable modifications or providing equal access to educational programs and activities unless such documentation is required in accordance with law or other Board policies and administrative regulations. [3][7][8][9][11][5][12][13][14][16]

Delegation of Responsibility

~~The Title IX Coordinator shall coordinate with the student, parent/guardian of the student or other individual with a legal right to act on behalf of the student to determine when reasonable modifications need to be adjusted or are no longer necessary.~~

~~The Title IX Coordinator shall inform the student and the individual who provided notification regarding a student's pregnancy, if applicable, of the District's responsibilities and Board policy regarding nondiscrimination.~~ [4][5]

The Superintendent or designee shall develop administrative regulations for implementing this policy.

Original Adoption – November 19, 2007 (as Policy #5234)

Revised and Adopted - June 29, 2015

Revised and Adopted - October 21, 2024

Legal

[1. 24 P.S. 1326](#)

[2. 22 PA Code 12.1](#)

3. Pol. 103

4. Pol. 200

5. Pol. 201

[6. 16 PA Code 41.204](#)

7. Pol. 103.1

8. Pol. 204

9. Pol. 117

10. Pol. 124

11. Pol. 123

[43 P.S. 951 et seq](#)

[16 PA Code 41.201 et seq](#)

[22 PA Code 4.4](#)

[22 PA Code 12.4](#)

[20 U.S.C. 1232g](#)

[29 U.S.C. 794](#)

[34 CFR Part 99](#)

Pol. 146



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